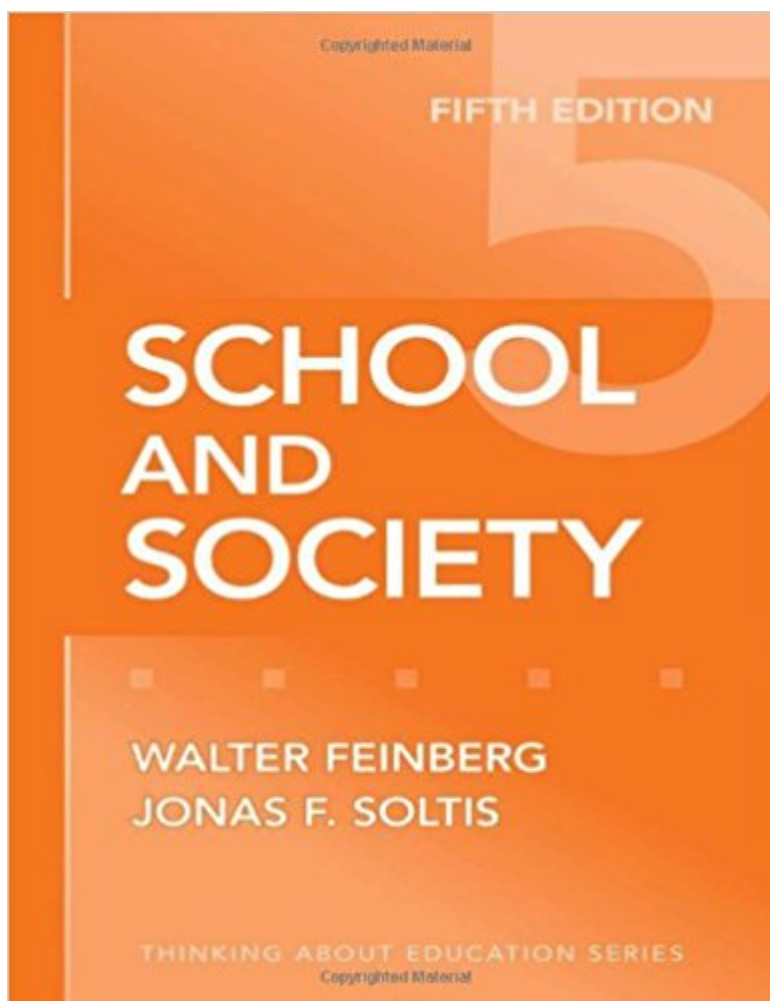




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School And Society, Fifth Edition (Thinking About Education)



Synopsis

This widely used text has been expanded to include the most important issues in contemporary schooling, including:

- * New end-of-chapter sections for Further Reading.
- * New references added to the useful Additional Resources section.

School and Society, Fifth Edition uses realistic case studies, dialogues, and open-ended questions designed to stimulate thinking about problems related to school and society, including curriculum reform, social justice, and competing forms of research. Written in a style that speaks directly to today's educator, this book tackles such crucial questions as: Do schools socialize students to become productive workers? * Does schooling reproduce social class and pass on ethnic and gender biases? * Can a teacher avoid passing on dominant social and cultural values? * What besides subjects do students really learn in schools? School and Society is one of the five books in the highly regarded Teachers College Press THINKING ABOUT EDUCATION SERIES, now in its Fifth Edition. All of the books in this series are designed to help pre- and in-service teachers bridge the gap between theory and practice. Praise for Previous Editions! "I have been surprised and pleased by the relevance of this particular book to the lives and work of my beginning teachers." -- Teaching Education "[This series] does a masterful job of bringing together the basic issues and teaching methods that should frame social and philosophical foundations curricula." -- Educational Theory

Book Information

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Customer Reviews

Walter Feinberg is Professor of Educational Policy Emeritus at the University of Illinois at

Urbana-Champaign. Jonas F. Soltis is William Heard Kilpatrick Professor Emeritus of Philosophy and Education at Teachers College, Columbia University.

This book was required for a graduate course I was taking entitled 'The Sociology of Education.' In a nutshell, the book focuses on the theory that schools are virtual factories designed to teach students how to conform to societal norms and to prepare them for the almighty corporate workforce. Students tend to be taught what to think rather than how to think. Rote memorization shoved down throats has historically been valued over self-directed learning. Schools, argue the authors, serve the main purpose of teaching socialization rather than providing students with adequate educations. Another main theme is the discussion of meritocracy and victim-blaming. It is certainly interesting and was one of my favorite graduate courses. As far as textbooks are concerned, this one isn't bad. Enjoy!

I had to get this for an educational inequalities class and I actually enjoyed reading it. It is easy to understand and it provides a lot of examples. I feel like I have a strong grasp on the functionalist, marxist, and interpretivist approach.

Great book, excellent on time delivery.

I really liked this book for learning about society and education. The cases in the back of the book really help you to understand the different theories throughout the book.

It has raised many critical and contemporary issues about school and society. I would recommend it for those who want to understand the function of schools in societies.

very good

Good.but it was for class so...hated it.

This is another book I had to buy for a class that was just sub-par. I'm not sure why classes have an obsession with students buying bland blocks of texts that are neither educational or interesting. It felt like I was reading an adult version of the fill-in-the-blank books I was forced to read in math class when I was eight. Get ready for a snore-fest. And don't get me started on the graphic design

of the cover...talk about lame.

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